

**White Oak School**  
**Community School Progress Summary 2023-2024**  
**Lisa Frey, Principal**

<b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	<b>School Mission:</b> White Oak seeks to create a challenging learning environment which encourages high expectations for success through differentiated instruction allowing for individual differences and learning styles. Our school strives to promote a safe, orderly, caring and supportive environment. Each student's self-esteem is fostered by positive relationships with students and staff. Ultimately, our goal, consistent with the Individuals with Disability Education Act, is to meet the current academic, social and emotional needs of every student while assisting them in acquiring the necessary skills for transition to the least restrictive environment.
<b>Literacy</b>	
<p>Goal: Increase the percentages of students (TSI-SE) meeting BCPS recommended MAP Reading growth targets from 30% in Winter 2023 to 50% Winter 2024.</p> <p>Decrease the percentage of students who did not meet their MAP Reading growth target between economically disadvantaged student groups (TSI) and their peers from 70% in Winter 2023 to 50% Winter 2024.</p>	
<b>Student Evidence</b>	<b>Teacher Evidence</b>
<ul style="list-style-type: none"> <li>• CBA Results - Performance tasks, module assessments, formative assessments</li> <li>• MAP Performance Data</li> <li>• ELA/Writing Portfolios</li> </ul>	<ul style="list-style-type: none"> <li>• CBA Results - Performance tasks, module assessments, formative assessments</li> <li>• Ongoing Instructional Rounds or Instructional Walkthroughs</li> <li>• Collaborative Planning (Unit Plans)</li> <li>• ELA/Writing Portfolios</li> <li>• Action Plan for student performance and growth</li> </ul>
<b>Math</b>	
<p>Goal: Increase the percentages of students (TSI-SE) meeting BCPS recommended MAP Math growth targets from 44% in Winter 2023 to 64% Winter 2024.</p> <p>Decrease the percentage of students who did not meet their MAP Math growth target between economically disadvantaged student groups (TSI) and their peers from 56% in Winter 2023 to 36% Winter 2024.</p>	
<b>Student Evidence</b>	<b>Teacher Evidence</b>
<ul style="list-style-type: none"> <li>• CBA Results - Performance tasks, module assessments, formative assessments</li> <li>• MAP Performance Data</li> <li>• Math Portfolios</li> </ul>	<ul style="list-style-type: none"> <li>• CBA Results - Performance tasks, module assessments, formative assessments</li> <li>• Ongoing Instructional Rounds or Instructional Walkthroughs</li> <li>• Collaborative Planning (Unit Plans)</li> <li>• Math Portfolios</li> <li>• Action Plan for student performance and growth</li> </ul>
<b>Climate</b>	
<p>Goal: Decrease the percentage of students chronically absent from 60% in 2023 to 40% in 2024.</p>	
<b>Student Evidence</b>	<b>Teacher Evidence</b>
<ul style="list-style-type: none"> <li>• White Oak House Initiative (monthly attendance recognition and celebrations)</li> <li>• Stakeholder Survey results</li> </ul>	<ul style="list-style-type: none"> <li>• Monthly attendance meetings with individual student supports</li> <li>• Parent/Teacher communication regarding attendance</li> <li>• White Oak House Initiative (monthly attendance recognition and celebrations)</li> </ul>